

**WEEK OF
Feb. 24-28, 2025**



Lesson

Math

Spelling

Reading

	Math	Spelling	Reading
MONDAY	<p>-Objective: Students will be to add 2 3-digit numbers with regrouping using base ten blocks.</p> <p>-Activities: addition mats, partner practice</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel teams..</p> <p>-Activities: word sorting, word mapping</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify causes and effects in stories.</p> <p>-Activities: Itask cards, read aloud, graphic organizer</p> <p>-Evaluation: observation, discussion, questioning, graphic organizer</p>
TUESDAY	<p>-Objective: Students will be to add 2 3-digit numbers with regrouping using models and drawings.</p> <p>-Activities: addition mats, partner practice</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel teams..</p> <p>-Activities: word sorting, word mapping</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify causes and effects in stories.</p> <p>-Activities: Softback reader read aloud</p> <p>-Evaluation: observation, discussion, questioning, graphic organizer</p>
WEDNESDAY	<p>-Objective: Students will be able to add 2 3-digit numbers with regrouping using the standard algorithm.</p> <p>-Activities: addition place value mats, partner practice</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel teams</p> <p>-Activities: syllable work</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify causes and effects in stories.</p> <p>-Activities: Softback reader read aloud craftivity</p> <p>-Evaluation: observation, discussion, questioning, graphic organizer</p>
THURSDAY	<p>-Objective: Students will be able to add 2 3-digit numbers with regrouping using the standard algorithm.</p> <p>-Activities: addition place value mats, partner practice</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel teams.</p> <p>-Activities: word reading fluency, word ladders, decodable passages</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify causes and effects in short stories.</p> <p>-Activities: task cards, cut and paste activity</p> <p>-Evaluation: observation, discussion, questioning, graphic organizer</p>
FRIDAY	<p>-Objective: Students will be able to add 2 3-digit numbers with regrouping using the standard algorithm.</p> <p>-Activities: addition place value mats, partner practice</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel teams.</p> <p>-Activities: sentence dictation</p> <p>-Evaluation: Spelling Test</p>	<p>-Objective: Students will be able to identify causes and effects in stories.</p> <p>-Activities: review</p> <p>-Evaluation: exit ticket</p>

Plans

Grammar/Writing

Science/Social Studies



<p>-Objective: Students will be able to identify an adjective in sentences.</p> <p>-Activities: describe an object activity, anchor chart</p> <p>-Evaluation: observation, participation</p>	<p>-Objective: Students will be able to identify characteristics of different animal classification groups (amphibians+insects).</p> <p>-Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures</p> <p>-Evaluation: observation, discussion</p>
<p>-Objective: Students will be able to identify an adjective in sentences and use adjectives appropriately.</p> <p>-Activities: describe an object activity, anchor chart</p> <p>-Evaluation: observation, participation</p>	<p>-Objective: Students will be able to categorize and explain animal classifications.</p> <p>-Activities: sort, video, reading</p> <p>-Evaluation: observation, discussion, questions</p>
<p>-Objective: Students will be able to identify an adjective in sentences and use adjectives appropriately.</p> <p>-Activities: practice</p> <p>-Evaluation: observation, independent practice</p>	<p>-Objective: Students will be able to identify reasons the earth changes.</p> <p>-Activities: Science book reading, erosion activity</p> <p>-Evaluation: observation, discussion</p>
<p>-Objective: Students will be able to identify an adjective in sentences and use adjectives appropriately.</p> <p>-Activities: practice</p> <p>-Evaluation: quiz</p>	<p>-Objective: Students will be able to identify reasons the earth changes.</p> <p>-Activities: Science book reading, ways to stop erosions</p> <p>-Evaluation: observation, discussion</p>
<p>Musical Matinee</p>	<p>Musical Matinee</p>

*** Lesson plan activities are likely to change based upon student need. ***

*** ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials ***

***Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. ***

***Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios**